

ENROLL-NOW-FOR-TRANSCEND-PEACE-UNIVERSITY'S-COURSES-FOR-2013



## (A) Basic Information

- Course Title: Nonviolent Movements
- Next Term: 12th March- 30th May 2013 (12 weeks)
- Work load: 6/7 hours per week
- Course Instructor: Jørgen Johansen

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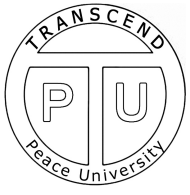
Skype: jj\_ahimsa

## (B) Personal Note:

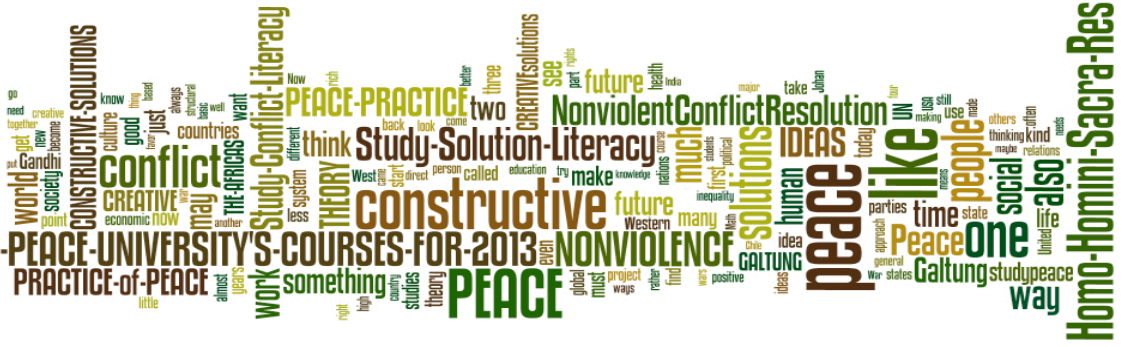
Jørgen Johansen has been active in the peacemovement for 40+ years, the last 25 years combined with academic work. With experiences from more than 100 countries he has published 6 books, contributed to more than 20, and published some hundreds of articles. He is presently a freelance academic with regular lecture agreements for several universities in Sweden, Turkey, Switzerland, France and US.

## (C) Course Content:

This course will start with discussions of core terms and concepts. Central here are: Nonviolence; Nonviolent Action; Civil Resistance; Peace; Conflict, Movement; Civil Society; and Revolution. The students



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will read and discuss some of the main movements that have formed our world in the last 100 years. The liberation of India, Solidarity in Poland, the fall of the communist regimes in Eastern Europe, Otpor in Serbia, and the recent events in Tunis and Egypt are some of the revolutionary movements we will read about and discuss.

Nonviolent movements have frequently and successfully fought for development of basic democratic rights and freedoms all over the world. Historical cases will be studied in order to understand the present movements like Occupy, environmental-, animal rights-, and peace-movements. The strategies and tactics used will be analysed and explained. How unarmed movements can win against states with armed police and military is one central part of this, but also how violence can backfire and destroy the goals.

Students will be trained to use analytical tools on complex societal conflicts and suggests nonviolent actions to create awareness, build a movement, and achieve the goals.

The goal is to give the students a deep understanding of the nonviolent movements dynamic, theories to understand the complexity, and skills to start acting. Well aware that 12 weeks are far from enough we will inspire and show how to continue study and practice nonviolence in the time to come.

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Students will be given the opportunity to dig deeper into a specific topic of their choice in the last part of the course.

### **(D) How is the course designed?**

The course consists of: (1) readings (2) online discussions among participants, and (3) five formal essays that require cooperative work on a common document (font size 12, word format) of maximally 5-pages length, drawn from your personal experience, the readings as well as the discussions accompanying the course. Additionally, the participants have the opportunity to attend 6 Skype conferences with the teacher. These services are strongly recommended for the completion of the course. Since the goal is to acquire a creative, constructive and concrete idea of conflict dynamics and conflict transformation at the micro, meso, macro & mega level through literature, complex real-life narratives and exercises, it is absolutely necessary that we share as much as we can. For this reason the entire process is highly interactive and transparent with all participants freely exchanging their thought processes, their interpretations and their views on the instructor's responses. Through this approach, the core requirement of constructive conflict resolution and conflict transformation, namely cooperation and project building, come to bear.

### **(E) Course Format**

The course is articulated in modules. Each module includes a live discussion-session on Skype every two weeks, between 60 and 120 minutes maximum, depending on the number of the participants. We will agree on exact time for these sessions as soon as we start. You will experience how enlightening it is to have participants join in from all around the world. And there will be opportunities to contribute by asking questions and making comments on the course website.



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CONSTRUCTIVE-SOLUTIONS  
CONFLICT  
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## Content Carriers

The students will get articles as pdf-files via e-mails and links to articles, movies, and lectures on-line.

Longer texts and some movies will be distributed via DropBox.

The teacher will be available for questions during the Skype sessions and on e-mail once a week.

## (F) Course Syllabus and Timetable

Times for Skype sessions will be agreed when we see where the students are located.

Week 1: Introduction of participants and teacher

Week 2: Terminology and concepts

Assignments to be delivered

Week 3: The history of nonviolent movements from Gandhi to present

Week 4: The history of nonviolent movements from Gandhi to present

Assignments to be delivered

Week 5: Why use nonviolence?

Week 6: The morality and efficiency of Nonviolent Actions

Assignments to be delivered

Week 7: Why nonviolent action works?

Week 8: The Strategies of Nonviolent Movements

Assignments to be delivered

Week 9: Arab Spring and Beyond; what can we learn from the experiences?

Week 10: The role of external actors and stakeholders

Assignments to be delivered

Week 11: The future of Nonviolence

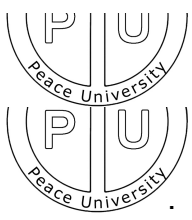
Week 12: Important research to be done and ethical questions.

Assignments to be delivered

## (G) Study Material and Suggested Readings, videos and websites

Johansen, J. (2006). "Nonviolence as a Constructive Force." *Gandhi Marg* 27(3&4): 365-374.

Johansen, J. (2006). Peace research Needs to Re-Orient. *Peace Studies in the Chineses Century*. A. Hunter. Hampshire, Ashgate Publishing Ltd.: 31-38



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Homo-Homini-Sacra-Res

Johansen, J. (2007). Nonviolence: More than the absence of violence. Handbook of Peace and Conflict Studies. C. Webel and J. Galtung. London, New York, Routledge: 143-159.

Johansen, J. (2009). External financing of oppositional Movements. People Power, Unarmed Resistance and Global Solidarity. H. Clark. New York, Pluto Press: 198-205.

Johansen, J. (2010) Hitler and the challenge of non-violence. Open Democracy

Johansen, J. (2011). "Freedom Flotilla - solidarity from words to action." Broken Rifle 89(July 2011).

Johansen, J. (2012). Nonviolent Social Change. The Medical Peace Work Textbook, 2nd edition, Course 1-7. J. Salvage, M. Rowson and K. Melf. London, Medact.

Johansen, J. (2012). Waves of Nonviolence and the New Revolutionary Movements. Peace and conflict studies : a reader. New York, Routledge: 312-322.

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Johansen, J. and B. Martin (2008). "Sending the Protest Message." Gandhi Marg 29(4): 503-519.

Martin, B. (2009). "Dilemmas in promoting nonviolence." Gandhi Marg 31(3): 429-453.

Martin, B. (2012). Backfire Manual - Tactics Against Injustice. Sparsnäs, Irene Publishing.

Rigby, A. and J. Johansen (2009). Israel/Palestine - Multiple Agendas and Division Lines. The borders of Islam : exploring Huntington's faultlines, from Al-Andalus to the virtual ummah. New York, Columbia University Press.

Sharp, G. (1973). The politics of nonviolent action. Boston,, P. Sargent Publisher.

Stephan, M. J. and E. Chenoweth (2008). "Why Civil Resistance Works: The strategic logic of nonviolent conflict." International Security 33: 7-44.