– TPU –

STANDANRD COURSE OUTLINE –DUE 05/01/2013

– TPU –

Content

(A)   Basic Information

- Course Title: **Security Studies: Theory of Human Security**
- Next Term: 12th March- 30th May 2013 (12 weeks)
- Work load: 6/7 hours per week
- Course Instructor: **Prof. Dr. Bishnu Pathak**

Sign up

2

Picture

Please insert a picture here

or send us one.

E-mail: cscenter1.nepal@gmail.com

E-mail: pathakbishnu@gmail.com

Telephone:+977 1 4650696/Cell: +977 9841 345514

Website: www.pcscenter.org.np (under construction)

Facebook: http://www.facebook.com/pathakbishnu

Twitter:

Skype: dr.bishnu.pathak

Please send us your url

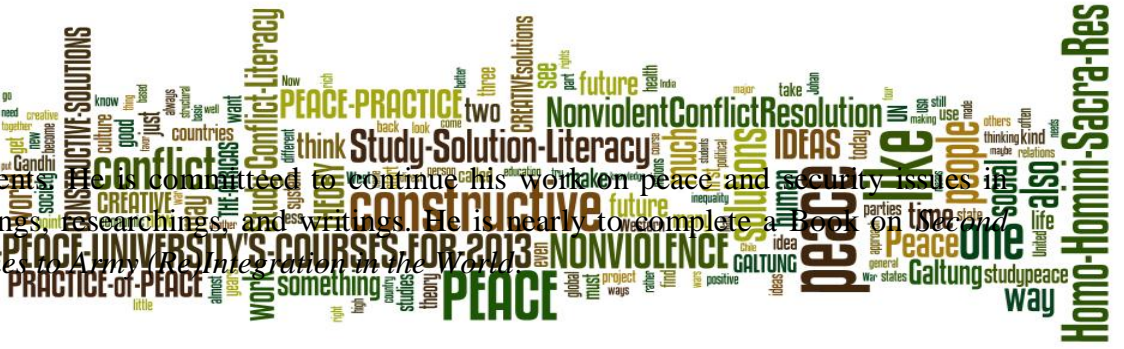Or a video with a presentation of yours if available.

(B)   Personal Note:

Please insert a personal note presenting your past and present commitments and future objectives in 10 to 15 lines maximum.

Dr. Bishnu Pathak, who holds a Ph.D. in Conflict Management and Human Rights, has been working as a Chief Coordinator (out of seven) on Petition to the UN for Total Disarmament at the Global Harmony Association and he is the Chairman and Director at the Peace and Conflict Studies Center (PCS Center). He is a Board Member of TRANSCEND Peace University, Switzerland. He is presently involved as a senior peace, security and human rights expert on International Evaluation of Support to the Peace Process in Nepal. His book *Politics of People's War and Human Rights in Nepal* is a widely circulated volume. His pioneer work on *Peace-Conflict Lifecycle* has been published in a book on *Experiments with Peace*, Norway. He is the author of more than 150 research articles on security, civil military relations, peace, human rights, UN, community policing, and federalism, including *Nepal's 2008 Constituent Assembly Elections: Converting Bullets to Ballots*, East-West Center Bulletin, Washington. Most of his research articles have been published from abroad. His recent publication on *Transitional Security* (applying six-point theory) is being

(C) Course Content:

What are the issues and specifics to be covered in this course? (General course description minimum 25 lines)

Week One

Introduction to the course as well as mutual introduction of the students attending the course. Students will be asked to write a few pages about their past background, interests and motivations to join the course. Respecting the size of the class and interests of the students, several working groups will be formed. Each working group would comprise three to five students of diverse background. All the students would be encouraged to liberally comment and provide feedback on the findings of one another.

Week Two

Concept of human security. Discussion on Schools of Thoughts would include traditionalist Security Studies. Notion and understanding of human security will be reviewed. Students will be asked to write their views in about 2 to 3 pages.

Weeks Three, Four and Five

3

Major efforts to define Human Security: Brandt Commission 1980, the Brundtland Commission 1983, Human Development Report 1994, Independent Commission on Human Security, led by Sadako Ogata and Amartya Sen 2001 by the UNDP, Human Security Now: Protecting and Empowering People 2003, Declaration on Security in the Americas 2003 by Organization of American States (OAS), African Union Non-Agression Common Defence Pact 2005, 2005 World Summit. Students will be asked to write their understanding in about 5 to 7 pages.

Weeks Six and Seven

Key driving forces for human insecurity: natural and man-made disasters; conflicts and internal violence; massive displacements; health related risks; sudden economic and financial downturns; human trafficking; etc. Principles of Human Security such as universal, people-centered, interdependent, early prevention, multi-sectoral, comprehensive, and non-interference will also be discussed. Students will be asked to write their opinion in about 3 to 5 pages and share them with one another for comments.

Weeks Eight and Nine

Human Security and Human Rights: Principles of human rights on philosophy, natural, political, civil, social, economy, culture, religion, legal, worker, and employer. Human security emphasizes triangular relationship with freedom, i.e. freedom from fear (security), freedom from want (livelihood/development), and freedom to live in dignity (human rights). Students will be asked to write 3 to 5 pages and share them with one another for comments and feedback.

Week Ten

Transitional security: Objective theory, subjective theory, horizontal theory, vertical theory, control theory and humiliation theory.

Week Eleven

What are the possibilities and limitations of security studies and human security ?

What are the security options for human security? How the Government/non-Government Organizations shall play roles to enhance human security?

Each student writes a proposal on one specific promotional activity. Arguments in favour and against the proposal shall be included. Put emphasis on the possible problems, conflicts and hindrances on the course to promote human security.

Examination: The instructor evaluate each student's participation in the discussions and quality of the papers. Students will be given opportunity to choice the desired topic related to security studies as a last part of the course. A Certificate shall be sent to all who meets the required standards.

The last week includes a discussion if the whole, or parts of, the group wants to continue to keep in contact and build a network for support and mutual encouragement in the future.

(D)   How is the course designed?

Here is an example from one of our previous courses:

The course consists of: (1) readings (2) online discussions among participants, and (3) six formal "solution oriented" collective essays that require cooperative work on a common document (font size 12, word format) of maximum 5 pages in length, drawn from your personal experience, readings and discussions accompanying the course. Additionally, the participants will have the opportunity to attend 6 Skype conferences with various experts in the field. These services are strongly recommended for the completion of the course. Since the goal is to acquire a creative, constructive and concrete idea of conflict dynamics and conflict transformation at micro, meso, macro, and mega levels through literature, complex real-life narratives and exercises, it is absolutely necessary that we share as much as we can. For this reason the entire process is highly interactive and transparent with all the participants freely exchanging their thought process, their interpretations and their views on the instructor's responses. Through this approach, the core requirement of constructive conflict resolution and conflict transformation, namely cooperation and project building, come to bear.

(E)   Course Format

The course is articulated in modules. Each module includes a live discussion-session on Skype every two weeks, between 60 and 120 minutes maximum, depending on the number of the participants. It will take place at 12.00 Central European Time (CET) on Saturdays (please find the details), barring any unforeseen circumstances. You will experience how enlightening it is to have participants join in from all around the world. And there will be opportunities to contribute by asking questions and making comments on the course website.

What technologies –Web-based, CD ROM, print, audio, video, pdf, etc.– will be used to deliver the course? For each technology or carrier of information you would like to use, please briefly explain how that technology will be employed (whether a printed study guide would be used to deliver the core course content or the Course lecture materials would be in pdf format and delivered to the students on a CD ROM or Class discussions would take place in a Web-based discussion forum).

Web-based, CD ROM, print, audio, video, pdf, etc.

(G)   Course Syllabus and Timetable

5

(Please insert here, what the program for each and every week would be, including all possible assignments and indicate your availability for Skype sessions. Please note that, depending on the geographical location of the students, some adjustments may be required).

The course given below is based on my forthcoming article on Human Security Theory to Practice, already published book on Politics of People's War and Human Rights in Nepal, my published article on Transitional Security, and other published articles. The course will be taught in English.

Week 1: Introduction
Week 2: School of Thoughts
Week 3: Major efforts to define Human Security
Week 4: Human Development Report 1994
Week 5: Commission on Human Security
Week 6: Key driving forces for Human Insecurity
Week 7: Principles of Human Security
Week 8: Human Security and Human Rights
Week 9: Freedom
Week 10: Transitional Security
Week 11: Possibilities and Limitations Security Studies and Human Security
 Week 12: Security Options for Human Security

Study Material and Suggested Readings, videos and websites will be discussed later
Please mention here the study material that will be needed throughout the course.

1. *Human Security Report*. 2012. Simon Fraser University Canada.
2. Alkire, Sabina. 2003. *A Conceptual Framework for Human Security*. Centre for Research on Inequality, Human Security and Ethnicity, CRISE Queen Elizabeth House, University of Oxford. Working Paper 2.
3. Taureck, Rita. 2006. *Securitization theory and securitization studies*. The Unversity of Warwick
4. *Human Security: Brandt Commission 1980*
5. United Nation's Second Environmental Conference. 1983. *Brundtland Commission 1983*.

6. UN Trust Fund for Human Security. September 10, 2009. *Human Security Theory and Practice*. Human Security Unit.

7. UNDP. 1994. *Human Development Report: New Dimensions of Human Security*.

8. Ogata, Sadako and Amartya Sen. 2001. *Independent Commission on Human Security*. UNDP

9. Commission on Human Security. 2003. *Human Security Now: Protecting and Empowering People.* New York.

10. Organization of American States. October 2003. *Declaration on Security in the Americas.* Online Available at http://www.oas.org/documents/eng/DeclaracionSecurity_102803.asp (Retrieved on January 24, 2013)

11. *African Union Non-Aggression Common Defense Pact*. 2005. Online Available at http://www.africa-union.org/root/au/documents/treaties/text/Non%20Aggression%20Common%20Defence%20Pact.pdf (Retrieved on January 25, 2013)

12. UNGS. October 24, 2005. *2005 World Summit Outcome*. A/RES/60/1

13. UNGS. March 2010. *Human Security*. A/64/701

14. Human Security at the UN. September 2012. *Briefing on the Report of the Secretary-General on Human Security*. A/66/763

15. Human Security Center. August 2005. *Human Security Report: War and the Peace in 21st Century*. The University of British Columbia, Canada.

16. Bajpai, Kanti. August 2000. *Human Security: Concept and Measurement*. Kroc Institute Occasional Paper #19:OP:1

17. Gasper, Des. 2005. *Securing Humanity – Situating 'Human Security' as Concept and Discourse*, Journal of Human Development. Vol 6. No. 2.

18. Basnett, Yurendra. March 2009. *From Politicization to Grievances to Political Violence. An Analysis of the Maoist Movement in Nepal*. London: London School of Economics and Political Science. Working Paper Series No. 07-78.

19. Baucom, Donald R. Fall 1985. *The Professional Soldier and the Warrior Spirit*. In Strategic Review.

20. Bimali, Pawan and Bishnu Pathak. December 16, 2009. *Child Soldiers: Crime against Humanity*. Kathmandu: CS Center. Situation Update 89.

21. Bruneau, Thomas C. et al. October 19, 2009. *National Security Councils: Their Potential Functions in Democratic Civil–Military Relations*. Routledge Tylor and Francis Group. In Defense and Security Analysis Vol. 25, No. 3.

22. *Child Soldiers Global Report 2008*. 2008. Washington: Human Rights Watch. Volume 19 No. 15.

23. Huntington, Samuel P. 1957. *The Soldier and the State; the Theory and Politics of Civil-Military Relations*. Cambridge: Belknap Press of Harvard University Press.

24. Janowitz, Morris. 1960. *The Professional Soldier: A Social and Political Portrait*. Glencoe Illinois: Free Press.

25. Pathak, Bishnu. 2005. *Politics of People's War and Human Rights in Nepal*. Kathmandu: Bimipa Publications.

26. Pathak, Bishnu. December 2012. *Transitional Security.* Kathmandu: Transtional Justice Resource Center

27. Pathak, Bishnu. Manuscript. *Human Security Theory to Practice*. Kathmandu: PCS Center

28. Pathak, Bishnu. May 27, 2010. *Assessing Maoists Janaandolan III in Theory*. Basel: TRANSCEND Media Service. Available at http://www.transcend.org/tms/2010/05/assessing-maoists-janaandolan-iii-in-theory/

29. Pathak, Bishnu. September 12, 2010. An Unpublished Report on *Understanding National Security Policy in Nepal*. Kathmandu: Nepal Institute for Strategic Studies.

30. Tzu, Sun. 1971. *The Art of War*. Oxford: Oxford University Press.

31. Human Security Reports. Online Available at http://www.hsrgroup.org/human-security-reports/human-security-report.asp

32. Human Security Report Project. *Human Security Report 2009/2010: The Causes of Peace and the Shrinking Costs of War*. New York: Oxford University Press, 2011.

33. Human Security Gateway. Onlie Available at http://www.humansecuritygateway.com.

34. Human Security Report Project. 2008. *Human Security Brief 2007*. Vancouver: HSRP

6

35. Human Security Centre 2006. *Human Security Brief 2006*. Vancouver: Liu Institute for Global Issues University of British Columbia.

The course will be based on material you will suggest to the participants. From classical hard copy books to electronic material (Scans, Cd-roms), please make sure you indicate the format of your study material. Students wanting to expand their knowledge beyond what will be covered in this 12 week course can find a much more extensive coverage in online readings and video resources. Please indicate your favorite websites where readings and open source materials are available and accessible. We all have our favorite online databases where, so far, information is free. Please refer your students to those sources too, should you wish them to delve into additional study material.
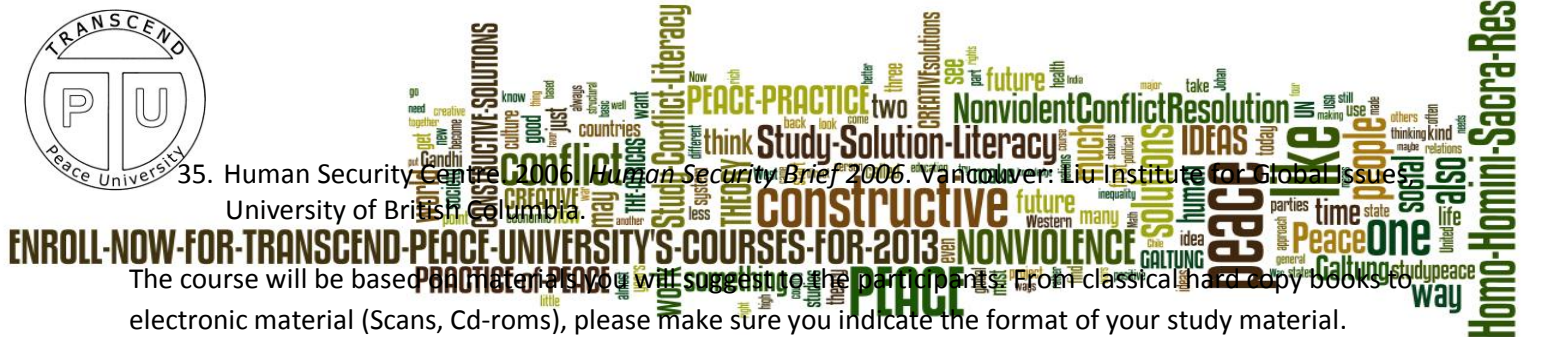
(H)   Assignments

Deadlines

As we adhere to a weekly schedule that includes activities such as Skype discussions and assignments, please do set clear deadlines and pay careful attention to students respecting them. Due to the fast paced and digital nature of this course, deadlines should not be extended. As a course instructor please add a timetable below indicating (a) when assignments will be issued and (b) when their papers have to be submitted.

Technology

As you understand, you will be an element is an entirely web-based set of multiple courses. In order to TPU will be cooperating with the Galtung-Institut for Peace Theory and Peace Practice (G-I) which will be providing TPU with a new and improved digital infrastructure. For those of you who have been with us from the beginning, this means that we are moving away completely from the previous module. As specified in the email, we will be offering a guided and interactive tour through the G-I community which is the interface where Course Instructors and Students meet and interact. Erika and Naakow (TPU-Admin) will be guiding you from January 1st to January 31st. Please make sure to inform us which date you prefer in that time frame.

 You can easily complete all TPU work from your home or en route as long as you have an internet connection. For this course to be successful, we need to be in contact with each other, to write to each other and to discuss content and procedures swiftly. TPU offers a course model staunchly based on interconnectivity and interoperability. For this purpose, no specific technology is required. You can use an e-mail account of your own to interact with your students, but we highly recommend using the interaction-infrastructure provided by the G-I Community for communicating both with the TPU-Administration and with your students. Most importantly, you will have to maintain your mailbox to ensure it does not overload. To better support you, we do offer a chat-room and a forum which are both very easy to use. Please make sure to familiarize yourself with your G-I environment and share suggestions for improvement with TPU-Admin between January 31st. and March 12th. .

7

At the end of the course we shall provide a certificate of completion signed by the Course Instructor and by the Rector of TPU, Prof. Johan Galtung. Here the question is whether you could send us a high-definition digital version of your signature to facilitate speedy administration in this regard.